

B2 - Access for New Immigrant Children: Early Intervention with Refugee Families Using the Baby TALK® Model







Aimee Hilado, PhD, LCSW Claudia Quigg, M.Ed Samantha Allweiss, LSW

Zero to Three National Training Institute ~ San Antonio, Texas December 14, 2013



Presentation Agenda



- Overview: Introduction to refugee resettlement in the U.S. and populations living in Chicago and the need for early intervention.
- Culturally sensitive EI models: An introduction to the Baby TALK® model.
- **Application:** Examine the impact the Baby TALK® model when used with refugee families in Chicago.
- Implications for practice and research: Supporting EI with new immigrants in the United States.
- Final remarks with Q & A session



What does it mean to be a refugee?



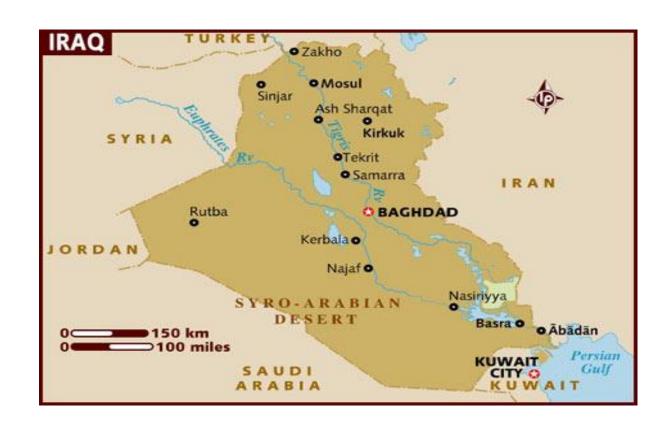
- What does it mean to be a refugee?
- Who are the refugees and where do they live?
- What do we know about the refugee experience?
- Current challenges in the field





New arrivals from the Middle East







New arrivals from Southeast Asia



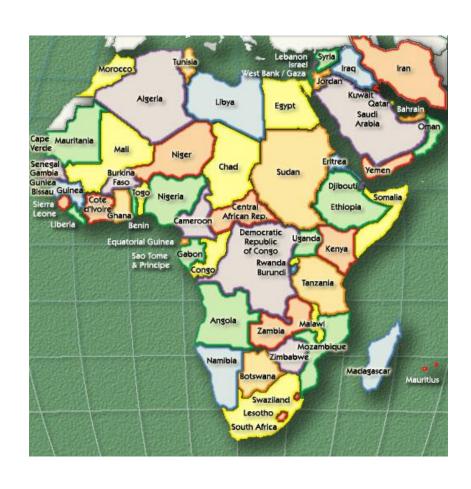






New arrivals from East and Central Africa







Life in a refugee camp



- Sleeping accommodations
- Medical facilities
- Hygiene facilities
- Food distribution centers
- Education/common areas
- Security check-points
- Daily activities







Refugee Resettlement Policies

- What are options for refugees?
 - 1. Repatriation
 - 2. Host country integration
 - 3. Third country resettlement
- Who gets to be resettled?
- What does the resettlement process look like in the United States versus other countries?







Universal themes surrounding the refugee experience and trauma



- History of fear and uncertainty
- Need for safety
- Loss of homeland, loved ones, and cultural underpinnings
- Worry about the future
- Feelings of guilt for families left behind or for personal safety
- Feelings of loneliness, homesickness, and isolation
- Losing personal supports
- Cumulative impact on mental health.





Vulnerable parents and their children





 What is the refugee experience like for families? For single mothers? For children?

 How can we support early intervention with vulnerable refugee families?



The Baby TALK® Model: A culturally-sensitive intervention



- A relational model
- Connects resources
- Universal approach to families
- Prenatal to age three
- Support, encouragement and resources.
- Began in 1986
- Replicated in 36 states and Canada.
- Trains professionals across disciplines

Baby TALK in 12 Words

- Build a system
- Screen every family
- Identify the need
- Deliver appropriate services





Baby TALK's Approach



Baby TALK's "Critical Concepts"

Baby TALK's mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years

- Systems Building
- Building Relationships
- Going Where Families Are
- Facing Difficult Issues
- Parallel Process
- "Tell Me About Your Baby"
- Becoming Ever Better
- Coming Alongside
- Collaboration



Joining parents in the task of raising their children **NE**



- •Listen for their story
- •Set aside our agenda to respond to needs
- •Recognize parents as experts on their own children
- •Support parents' mastery
- Promote parent-child interaction
- •"Hold families in our minds"



Application in the Field



Applying the Baby TALK model at RefugeeOne: Culturally-sensitive interventions

Our families:

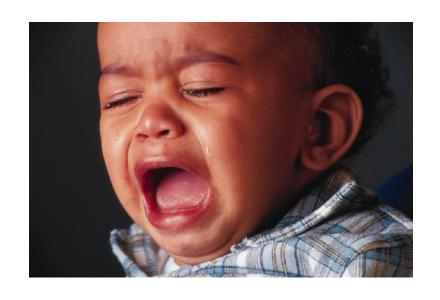
- (1) The case of "Masoka" Congo
- (2) The case of "Janu" Burma
- (3) The case of "Riziki" Sudan





How do we understand risk among families?





- Defining "high risk" and "vulnerable families."
- What does risk and vulnerability look like for refugee children and families?

A story of risk and resilience for the Democratic Republic of Congo



Lessons Learned





- Home visiting utilizing the BabyTALK model offers a different perspective into a client's life
- The curriculum fosters trust and helps relieve stress/anxiety
- Connecting clients to resources decreases feelings of isolation
- Clients appear more willing to engage in therapeutic services after being educated in this capacity



Implications for Early Intervention



- What is the understanding of early intervention among new immigrants?
- To what extent do they access services?
- How does the Baby TALK model support early intervention?





Current & Future Research



- The current study examines the ways in which the Baby TALK model is able to engage and support refugee families.
- Future research will study child and parent outcomes in the areas of parenting stress, parent-child engagement, and developmental outcomes for the child in the areas of language, social-emotional, and cognitive development.

Contact Information





Aimee Hilado, PhD, LCSW Assistant Professor Northeastern Illinois University

Email: a-hiladovillalpando3@neiu.edu

Director RefugeeOne Wellness Program

Email: ahilado@refugeeone.org



Claudia Quigg, M.Ed. Founding Executive Director

Email: cquigg@babytalk.org



Samantha Allweiss, LSW Social Worker/Therapist

Email: sallweiss@refugeeone.org